Minnesota Department of



2015-2016 World's Best Workforce Report Summary

District or Charter Name Cromwell-Wright School ISD #95 Contact Person Name and Position: WBW Committee

In accordance with Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must publish an annual report on the previous year's plan and hold an annual public meeting to review goals, outcomes and strategies. An electronic *summary* of the annual report must be sent to the Commissioner of Education each fall.

Can be seen on the Cromwell-Wright Web Site: www.cromwellwright.k12.mn.us

Annual Public Meeting

School Board Meeting: October 17, 2016 - 6:00 p.m.

District Advisory Committee

Nathan Libbon – Principal Joyce P. Brekke – Counselor K-12 Tonya Olesiak – Teacher Denise Blomquist - Parent Brenda Korpela – Support Staff Haley Richards - Student

Goals and Benchmarkers

Cromwell-Wright School district - where excellence is an expectation - continues to strive toward the following goals:

Close the achievement gap

Goal in progress.

* All students ready for Kindergarten.

Goal in progress.

All Grade 2 and 3 achieve reading benchmarks.

Goal in progress.

* All students plan career/college goals.

Goal in progress.

* All students graduate from high school.

Goal achieved.

Students/Parents

- * All assessments given shared with parents and guardians.
- * Students shall have access to assessment results.
- * Students shall have weekly meetings with advisors to review grades and areas of need.
- * Parent and Teacher conferences Fall and Spring and upon request.
- * ACT and Asvab battery is offered to all Juniors.
- * ACCUPLACER is offered to 10-12 graders several times a year.

Teachers and Principal

- * Weekly PLCs for all Teaching staff.
- * Weekly Marzano Training for all teaching staff.
- * Staff Development upon request.
- * Leadership academy for Administrators and Leadership Team.

II. Equitable Access to Excellent Teachers

C-W maintains a staff with highly qualified teachers. 80% is at or above a Master's Level

Teacher Collaboration and Instructional Coaching is supported, both financially and time committed by the School Board. The leadership team reviews the benchmark profiles and data driven information provided through MCA's to decide of area in need of improvement. Information is shared and strategies are engaged to improve overall achievement at all levels.